

**BLAKENEY, PILLOWELL AND WALMORE
HILL SCHOOLS' FEDERATION**



**SEND
INFORMATION REPORT**

This SEN information report is part of Gloucestershire's Local Offer for supporting children and young people with Special Educational Needs and Disabilities (SEND).

What does Special Educational Needs and Disabilities (or SEND) mean?

A child is defined as having a Special Educational Need or Disability when they have a barrier, or multiple barriers, that make it harder for them to learn than most other children of the same age. These children may need extra, or different, help from that given to others. These barriers may include one or a number of the following:

- Speech, Language and Communication
- Social, Mental and Emotional Health
- Medical, Physical and Sensory
- Learning and Development

What are the school's admission arrangements for pupils with SEND?

Children who have an Education, Health and Care (EHCP) Plan are placed in schools through the arrangements set out in the SEN Code of Practice and not through any admissions criteria.

Governing bodies are required by Section 324 of the Education Act 1996 to admit a child with an EHCP that names the school, even if the school is full. Parents should contact their child's casework officer for any further information.

Who can I talk to at school about SEND?

If you feel that your child needs extra support in school, it is important that you speak to a member of staff. You may wish to discuss any concerns with your child's class teacher or the school's SENDCo. The SENDCo (Special Educational Needs Coordinator) is Miss C Roberts. She can be contacted via telephone on Blakeney: 01594 562244, Pillowell: 01594 510270, Walmore Hill: 01452 750373 or by email: senco@blakeney.co.uk

Miss Roberts coordinates the provision for all children with SEND needs in the school and monitors their progress.

How does the school identify SEND?

Children are identified as having special educational needs through a variety of ways. Including:

- Liaison with pre-schools
- Concerns raised by parents
- Children performing below age expected levels
- Children making little or no progress
- Concerns raised by teachers and other members of staff

If a child is identified as having a special educational need, the class teacher or SENDCo will contact you to discuss this and to agree what action will be taken to support your child.

How will the school support my child?

Children in our school will get support that is specific to their needs. This may be through adaptations made by the class teacher in lessons or to the school environment, by providing additional learning opportunities or through intervention programs. The SENDCo works closely with the class teacher and other relevant staff (including the school family support worker), to plan and organise additional provision.

Interventions

We currently have a wide range of interventions available in school, covering a range of needs, including:

- Reading and phonics
- Writing (including spelling)

- Maths
- Motor skills (fine & gross motor)
- Speech and Language
- Social and emotional needs

Any intervention that your child receives is monitored and reviewed regularly, to ensure that it is helping your child to make progress. Your child may work as part of a small group or individually on an intervention, with teachers and/or teaching assistants.

External agencies

The school works closely with a range of outside agencies and specialists to help support SEND pupils. These include:

- Young Minds Matter (TIC+ and CAMHS)
- Speech and Language Therapists (SALT)
- Educational Psychologists (EP)
- Occupational Therapists (OT)
- Advisory Teaching Service (ATS)
- Physiotherapists
- Paediatricians
- Behaviour support outreach services
- Targeted support team
- School Nurse

Sometimes external agencies come into school to assess the progress that children are making and to provide new strategies for the school to use to support children. Recommendations from these agencies will be shared with you so that they can be implemented both at home and at school.

Social and emotional support

The Family support and liaison and SENDCo work together to provide guidance to all children and their families, who may need social and emotional support. They are able to signpost to other organisations, support parents/carers in meetings with outside agencies, meeting with families at home and in school and generally being a listening ear. They also work with children on a one-to-one basis for specific difficulties (e.g. bereavement).

The Pastoral Team can be contacted by telephoning the schools directly or via email ange@blakeney.gloucs.sch.uk

What levels of support are available?

The level of support that is given to your child will depend on their level of need. For all pupils, the support that they will receive will be recorded in an individual document called a 'My Plan'. If your child has a greater need for support, a 'My Plan Plus' may be written or a request may be made for an 'EHC Plan'. At all points, these will be shared or discussed with you, to ensure that you are aware of the support being provided.

How will the school support transition to and from other schools?

Your child will be fully supported at key transition points, both when they join and leave our school. The school SENDCo will hold transition meetings to discuss individual pupil's needs, strategies and assessment information, to ensure a smooth transition for your child. For those children with an EHC plan, the SENDCo will attend an annual review meeting prior to them starting in their new school, to ensure that appropriate support is organised and ready for when your child starts.

Your child will also have opportunities to attend transition sessions, allowing them to learn about their new school and the support that they will receive.

How will my child be involved?

Your child will be asked for their views. This is done in a child friendly way through a 'My Profile' and the information that they provide will help to ensure that they are happy with the provision made for them.

Those children who have an EHC plan will be invited to attend their annual review meetings, where they will be given an opportunity to share their views, wishes and feelings, as well as sharing any work that they have been proud of.

Will my child always have SEND needs?

Your child is individual and their needs will vary from others. For some children, good progress is made which will allow them to be removed from the SEND register, for other children their barriers mean that they will need support for longer. If we feel that your child can be removed from the SEND register, we will do this with your agreement and only when we are confident that your child no longer needs additional support.

Who can I contact to discuss a concern?

Should you have a complaint around SEND, it must be discussed as soon as possible. This could be with your child's class teacher, the SENDCo (Miss Roberts), Head of school Mrs Price (Walmore Hill), Mrs Ford (Blakeney) Mrs Allen/Mr Forster (Pillowell) or the Executive head teacher (Mrs Evans).

Where can I find further information?

Further information, such as the school's SEND and inclusion policies (and other policies), information about specific intervention programmes and resources, applying for EHC plans and guidance from other organisations or groups can be found by visiting our website.