

Our Music Vision



Our GEM threads

Values: Our children will adopt and celebrate the schools GEM powers

Knowledge: Our children will learn an enriched and ambitious curriculum

Progression: Our children will 'do more, know more and remember more.'

Language and vocabulary: Our children will use oracy to be confident communicators

Experience rich: Our children will receive culturally diverse opportunities to thrive.

Our Music Aims:

In Music we aim for all pupils to:

- *enjoy and appreciate a wide variety of musical styles from different times and cultures
- *explore how sounds are made, and how music is produced by a variety of instruments
- *develop imagination, creativity and musical expression
- *build a sense of pulse and rhythm
- *understand and use a range of musical vocabulary.
- *Develop the interrelated skills of composition, improvisation, performance and appreciation
- *learn to sing and perform with confidence and enjoyment

Our Music Intent

We aim for children to:

Pupils will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions using Charanga. Pupils will also learn to sing and play musical instruments. Children at our federation have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. Pupils will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Young Voices



Implementation

The music curriculum ensures students sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances and the learning of instruments. The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We welcome parents to our annual music concerts, recitals and productions throughout the year to share the musical ability we have at our school. All year groups have the opportunity to classroom earn how to play an instrument, from some of the main instrument groups of wind, strings and percussion. In doing so children understand the different principles of each method of creating notes, as well as how to read basic music notation. Children also learn how to compose, using technology, focussing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Our peripatetic teachers who come into school to teach music lessons are giving opportunities for children to learn and develop their skills from an experienced specialist teacher where children can express themselves in one of the highest forms of creativity and continue to develop a love for music. These teachers are; guitar, drums and violin. The Charanga scheme of work is used from Reception - 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.

Impact

Our main priority within our Federation is to teach and perfect the skills implemented by the National Curriculum for Music. It is intended to provide greater clarity and flexibility, allowing for the development and progression in learning.

Our music teaching and learning is supported by Charanga and it complements the curriculum and scaffolds the learning opportunities throughout the Key Stages. Whilst in school, children have access to a varied programme, which allows students to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates a rich repertoire from which a pupil may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts as well as sing and feel a pulse. At BWP we aim to enable our children to use the universal language of music within a high quality musical education that promotes the love of music and use of talent in a variety of contexts.

Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning.

Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills

Events and learning opportunities

- **Yearly Young Voices Concert annual school trip provided by the school**
- **10 week teaching block of peripatetic lessons per class per year**
- **Weekly singing assembly**
- **After school Young Voices Choir**
- **Additional music lessons, including- drumming, piano and violins lessons (individual to each school)**
- **Christmas performances**
- **Easter performances**
- **End of Year productions**
- **End of unit peripatetic performance to parents**

